

Internal Appeals Policy

Exams Policies Series 2018 - 2019

Elstree University Technical College
The creative college that specialises in behind-the-scenes
media production, performing arts and the entertainments industry.

Elstree University Technical College

Also known as: EUTC, Elstree UTC, The Elstree UTC

INTERNAL APPEALS POLICY (EUTC EXAMS POLICY SERIES 2018-2019)

Author: Desrae Le Roux

Edition: 2.0

Comments:

This policy is regularly monitored by the Principal & Governing Body to ensure that it is working as effectively as possible.

Monitoring, Evaluation and Review:

The Principal, Senior Leadership Team and Governing Body will review this policy at least once every year and assess its implementation and effectiveness. The policy will be promoted and implemented throughout by the Elstree UTC.

Amendments

Periodically the Senior Leadership Team and Board of governors will add to or revise the content within this policy. Any revision made are noted below.

Edition	Date	Revision made by	Content revised:
2.0	October 2018	Desrae Le Roux Vice Principal	

Contents

Amendments

Internal Appeals about Assessment Decisions

Internal Appeals about Assessment Decisions

The Internal Appeals Procedure is available for inspection on request.

Elstree UTC is committed to ensuring that whenever its staff assesses students' work for external qualification; this is done fairly, consistently and in accordance with the specification for the qualification concerned.

This is ensured by:

- subject staff having the necessary and appropriate knowledge, understanding, skills, and training in this activity
- subject staff authenticating candidates' work according to the requirements of the relevant awarding body
- a process of internal moderation and standardization led by the Head of Department/Faculty

Assessments should be conducted by staff that have appropriate knowledge, understanding and skills. Students' work should be produced and authenticated according to the requirements of the examination board. Where a set of work is divided between staff, consistency should be assured by internal moderation and standardisation. If students believe that this may not have happened in relation to his/her work, he/she may make use of this appeals procedure.

Note-appeals may only be made against the marking/assessment process and not against the mark or grade submitted by the centre for moderation by the awarding body. Appeals must be made as early as possible and at least by the end of the first week in May.

This will be the final stage in the normal process of considering and resolving disputes. It is expected that it will be used only in exceptional circumstances.

- 1. The examinations officer is in overall charge of managing appeals relating to internal assessments
- 2. If a student wishes to appeal about his/her internal assessment marks then the following procedures should be followed:
 - The appeal should be made in writing using the internal appeals form to the exams officer stating
 the details of the complaint and the reasons for the appeal and must be completed by the candidate
 or their parent/carer.
 - The appeal must be submitted before the end of the first week in May of the year in which the written examinations are taken
- 3. The head of centre will appoint a member of the senior leadership team, who has no involvement in the assessment process for that subject to conduct the investigation

- 4. The purpose of the appeal will be to decide whether the process used for the internal assessment conformed to the published requirements as detailed in the awarding body specification(s) and/or subject specific associated documents
- 5. The appellant will be informed in writing of the outcome of the appeal, including any relevant correspondence with the awarding body and any changes made to the internal assessment procedures
- 6. The outcome of the appeal will be made known to the head of centre and will be logged as a complaint. A written record will be kept and made available to the awarding body upon request. Should the appeal bring any significant irregularity in procedures to light, the awarding body will be informed
- 7. If the candidate is not happy with the written response they have received then they can request a personal hearing before an appeals panel.
 - The appeals panel will consist of the exams officer and two of the following SLT line manager; a governor; principal.
 - The request for a personal hearing must be made within two days of receipt of the written reply to the initial appeal
 - The candidate will be given at least two days' notice of the hearing date
 - A breakdown of the marks awarded will be given to the candidate in advance of the appeal
 - The candidate may bring a parent/guardian to the hearing
 - The teacher(s) involved will be present at the hearing
 - The examinations officer will convey the outcome of an appeal and the reasons for that outcome in writing to the candidate within 5 working days of the appeal date
 - The school will maintain a written record of all appeals
 - The school will inform the awarding bodies (examining boards) of any change to an internally assessed mark as a result of an appeal

After candidate's work has been assessed internally it is moderated by the awarding body to ensure consistency in marking between centres. The moderation may lead to mark changes. This decision is outside the control of Elstree UTC and is not covered by this procedure.

Appeals procedure against centre decisions not to support an enquiry about results

All Awarding Bodies have a process for making Enquiries about Results (EARS) through their Post Results Services. Full details of these services, internal deadlines for requesting a service and fees charged are available on the academy website under students/examinations

These are:

- A clerical check: The marks awarded for your examination paper are checked.
- A re-mark: Your examination paper is re-marked by another examiner. You will need to sign for this to be completed as your mark can go down as well as up.
- A re-moderation of coursework: All candidates work will be re-moderated

The school may decide to pay for a re-mark, with your consent, if you are very close to the next grade boundary.

Students may ask to have their examination paper re-marked but will have to pay the fee prior to the re-mark taking place. If your re-mark results in a higher grade being awarded the school will refund the amount paid.

Information about the fees for each examination board will be included in your results envelope and will be published on the school website.

If a candidate is very close to a grade boundary (within 1 to 2 marks) the school will nearly always support an application for a re-mark.

If the school makes the decision not to support an EAR, and the candidate (or their parent/carer) believes there are grounds to appeal against the centre's decision, an appeal should be submitted in writing against this decision to the Examinations Officer or Senior Teacher (Achievement) by September 9, using the Internal Appeals Procedure Form.

The appeal will be considered by a panel consisting of the Examinations Officer and a member of the Senior Leadership Team or Governor who were not involved in the original decision. This panel will meet within 5 days of the appeal so that there is still time for an EAR to be applied for before the Awarding Body's deadline. (Usually around September 20)

The Internal Appeals Policy for Elstree UTC complies with the following regulations.

JCQ General Regulations for approved centres http://www.icq.org.uk/exams-office/general-regulations

Controlled Assessments, Coursework and Portfolios of Evidence

5.8 The centre agrees to have in place, and be available for inspection purposes, an internal appeals procedure relating to internal assessment decisions and to ensure that details of this procedure are made widely available and accessible to all candidates; (A centre may place its internal appeals procedure on the school/college website or alternatively, the document may be made available to candidates on request.)

JCQ Post-results services http://www.jcg.org.uk/exams-office/post-results-services

6.4.5 Centres must have in place a published formal appeals procedure for use in cases where centres and candidates, or their parents/cares, cannot agree as to whether an enquiry about results should be submitted. The formal appeals procedure must be made widely available. Centre must therefore draw the appeals procedure to the attention of candidates and or their parent/carers. In deciding whether to support an enquiry about results, centres should take account of all relevant factors and afford candidates or their parent/cares a reasonable opportunity to express their views. Awarding bodies can only enter into discussions about results with centres and private candidates.

JCQ A guide to the awarding bodies' appeal processes http://www.jcq.org.uk/exams-office/appeals

12. Please note that internal candidates and/or their parents/carers are not entitled to appeal directly to the awarding body. Representatives must be made to the head of centre where the candidate was entered or registered. The head of centre's decision as to whether to proceed with an appeal is subject to the centre's internal appeals arrangements.

Ofqual GCSE, GCE, principal Learning and Project Code of Practice

http://ofqual.gov.uk/ofdoc_categories/regulations-and-guidance/codes-of-practice-regulations-and-guidance/

9.13 The awarding organisation must require centres offering its examinations to ensure that they have in place:

iii. A formal, codified procedure for handling disputes when a candidate or carer disagrees with a decision by the centre to not support an enquiry.

Centres must be required to ensure that the procedures are published and made widely available and accessible to all candidates and their carers.

9.14 In deciding whether to support an enquiry or appeal, centres should take account of all relevant factors and afford candidates or their parents a reasonable opportunity to express their views.

Appellants should consult the full information in the above publications to be fully informed when stating their grounds for appeal.

Further information can be obtained from:

http://www.jcq.org/exams-office/controlled-assessments

http://www.jcq.org/exams-office/coursework

http://ofqual.gov.uk/complaints-and-appeals/exam-results-appeals/

http://www.jcq.org/examination-system/the-appeals-process